UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/23

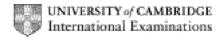
Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it. e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.
e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit.

Significant Answers are acceptable to any number of significant figures ≥ 2, except if specified figures otherwise, or if only 1 sig. fig. is appropriate.

Units Ignore units, except where a mark is specified for a particular unit.

Fractions These are only acceptable where specified.

Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0

Work which has been crossed out, but not replaced, should be marked as if it had not been crossed out.

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2010	0625	23
1	(a) 13.6 (s)			B1
	(b) 13.6/40 0.34 (s)			C1 A1
	, ,			
	(c) more acc	curate OR errors less significant OR time for 1	interval too small	B1
	` '	ls OR 4 and a bit intervals OR 5 intervals		C1
		b) OR (4 and a bit) × his (b) 5 × his (b) 5 (s) e.c.f.		C1 A1
	1.50 – 1.	.o (a) 6.0.1.		Al
	(e) drops ac	celerate/go faster		B1
				[Total: 8]
2	(a) extensio	n indicated between two broken lines		B1
	(b) (i) 4 po	sints correctly plotted $\pm \frac{1}{2}$ small square -1 e.e.o.o.		B2
		done 0,0 not plotted) ght line through points and origin, by eye		B1
	(ii) prop	portional		B1
		ewton(s)		B1
		25 – 26 (mm) 25 – 76 (mm)		C1 A1
	·			[Total: 8]
3	(a) (i) (eng	gine) thrust and (air) friction		B1
	(ii) force	e shown vertically upwards, anywhere on plane		B1
	(b) (i) v = s	s/t in any form		C1
	2200	0/2.75		C1
	800	(km/h)		A1
	(ii) idea	of dwind on outward journey		
		tailwind on return journey		
	OR	shorter route on return journey air friction is less		
	OR	idea of less weight		
		flies slower		B1
				[Total: 6]

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4	kinetic/KE/m constant/the	avitational/PE/GPE/position novement e same/uniform DR J condone j		B1 B1 B1 B1 [Total: 5]
_	, , , , , , , , , , , , , , , , , , ,			D.4
5		ernal energy		B1
		ermal capacity		B1
	(iii) boi	lling point		B1
	(b) increase change		expands	B1 + B1 B1 + B1
				[Total: 7]
6	(a) 40 cor	ndone no unit		B1
	(b) (i) ray	reflected at angle > 40° to dotted line		B1
	(ii) 60	condone no unit		В1
	(iii) his	(ii) — 40		C1
	20	e.c.f. condone no unit		A1
	(c) (i) 2 (d	cm)		B1
	(ii) ide	a of distance behind = distance in front (cm)		C1 A1
				[Total: 8]
7	(a) (i) refr	raction		B1
		persion		B1
	(b)	red		B1
		yellow e.c.f. from red		B1
		yellow e.c.f. from red		ы
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Mark Scheme: Teachers' version

Syllabus

Paper

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	Page 5		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2010	0625	23
	(c) any two from gamma, cosmic, X-rays, UV, IR, microwaves, radio, TV (ignore extras, unless wrong, in which case √ + x = 0)				B1 + B1 [Total: 6]
8	(a) (i)	amp	litude		B1
	(ii)	wave	elength		B1
	(b) (i) string moves air backwards & forwards OR up & down OR compressions & rarefactions				M1 A1
	(ii)	gets	quieter/softer/less loud		B1
					[Total: 5]
9	(a) (i)	(a) (i) (accept any recognisable symbols for M1 and A1 marks) battery/cell, ammeter, coil in series (ignore any switch or rheostat) voltmeter clearly in parallel with coil standard symbols used for battery/cell, voltmeter and ammeter			M1 A1 B1
	(ii)	R = '	V/I in any form		B1
	dia: res		th (of wire)) neter/cross-section/area (of wire)) any 2 stivity/type of material) perature)		B1 + B1
	(b) EITHER				
	6/1.5 (circuit res. =) 4 (Ω) (res. of AB =) 1 (Ω) e.c.f. 0.5 (Ω /m) e.c.f.			C1 C1 C1 A1	
	OF	OR			
	p.d. across $3\Omega = 4.5$ (V) p.d. across AB = 1.5 (V) res. of AB = 1 (Ω) e.c.f. 0.5 (Ω /m) e.c.f.				C1 C1 C1 A1 [Total: 10]
					. 1

Page 6		Mark Scheme: Teach	ers' version	Syllabus	Paper
		IGCSE – October/Nov	ember 2010	0625	23
10	. , . ,	flects NOT vibrates OR oscilla urns to zero/centre again	ates		M1 A1
	`´ axl	uction/induced current or emf e/wire cuts magnetic field when axle out of field			B1 B1 B1
	(iii) op	posite deflection			В1
	(b) needle/	pointer swings from side to side			В1
					[Total: 7]
11	(a) —	condone —	OR —		B1
	(b) current too large fuse wire melts				
	(c) live ticked				
					[Total: 4]
12	(a) (i) it is	s an electron			B1
	` '	negligible mass/weight all not one of nuclear particles	ow "its mass"		B1
		gative charge alle	ow "its charge"		M1 A1
	(b) 250 98				B1 B1
					[Total: 6]